

Childcare Strategy Working Group

Terms of Reference

The Childcare Strategy Working Group will develop a holistic vision and strategy for University children's services, informed by research undertaken by Melbourne Graduate School of Education (MGSE) discipline experts, demand from University staff and students, analysis of delivery options, and benchmarking against the local sector and other higher education institutions.

The Working Group will:

1. Confirm principles and prioritise strategic drivers for University delivery and procurement of childcare services (staff attraction and retention/service for students/equity and diversity objectives/ teaching and research opportunities);
2. Confirm our understanding of unmet demand;
3. Assess and develop indicative targets for childcare places, recognising that addressing unmet demand is a priority;
4. Explore and identify suitable sites and procurement opportunities, including understanding benefits of co-location of services and alignment with other University facilities and services;
5. Determine the optimal arrangements for managing discussions in relation to the Early Learning Centre (ELC) expansion, the ongoing relationship between all children's services and MGSE, Parkville developments and other potential alternative sites, and responsibility for these projects once defined.

Working Group Membership

Professor Richard James, Deputy Vice-Chancellor and Deputy Provost (Academic and Undergraduate) (*Chair*)

Professor Julie Willis, Dean, Faculty of Architecture Building and Planning

Ms Elizabeth Capp, Director Students and Equity, Chancellery

Mr Dan Persaud, Director Wellbeing, University Services

Dr Jane Page, Senior Lecturer, MGSE

Mr Paul Holland, Associate Director, Procurement Services, University Services

Ms Amelia Scurry, Senior Project Lead, Chancellery Projects

Ms Kimberley Poynton, Associate Director, Workplace Relations and Diversity, Chancellery

Ms Fleur Hickman, Policy and Strategy Advisor, Chancellery (*Executive Support*)